

B.ED. CURRICULUM IMPLEMENTATION

Academic Teaching Plan & Methodology

A comprehensive roadmap covering Language Across the Curriculum, Experiential Learning, and Guidance & Counselling.

Program

Bachelor of Education (B.Ed.)

Record Type

Teacher's Academic Diary



Core Academic Pillars (2025–2026)

3 Primary Focus Subjects



LAC (105)

Language Across Curriculum

Understanding language features, structures, and communication frameworks in modern pedagogy.



EL (108)

Experiential Learning

Indian Knowledge Traditions, fundamental principles, teacher/student roles, and experiential conditions.



GC (214)

Guidance & Counselling

Educational, psychological, and social guidance models to foster holistic student growth.

Unit I: Understanding Language Concepts

FORECASTED WORK

Orientation & Language Meaning

Orientation Day conduct (2 Hrs) alongside understanding the core meaning, concept, and features of language.

LEARNING OBJECTIVES

- **Understand:** Meaning and fundamental nature of human language.
- **Comprehend:** Modern concepts of interactive communication.
- **Identify:** Distinct features differentiating human language.

Execution Details

Teaching Methods

Explanation Method & Discussion Method

Amount Taught

Orientation (2 Hr) + Core Topics Completed

Home Assignment

"Explain the meaning and essential features of language."

✔ Objectives Achieved Successfully

Language Structure & Communication Types

1. Structure & Functions

Detailed study of how language is structured and its functional utility in educational environments.

2. Animal vs. Human Communication

Comparative analysis highlighting symbolic, generative, and structured attributes of human speech.

WEEKLY OUTCOME SUMMARY

Student Mastery Goals

- Understand language architecture & syntactic structures.
- Identify types & dynamics of classroom communication.
- Differentiate human language mechanisms from animal systems.

Methodology: Discussion & Lecture Methods

Home Assignment: "What is the structure & functions of language? Explain communication meaning. "

✓ **Status: Completed**

Experiential Learning & Guidance Foundations

EL (108) Experiential Learning FOP on Indian Knowledge Tradition in Teacher Education

- Fundamentals of Experiential Learning.
- Introduction & core conceptual framework.

Home Task: Read fundamentals of Experiential Learning.

GC (214) Guidance & Counselling Unit I: Understanding Guidance

- Concept and Introduction to Guidance.
- Understanding foundational frameworks.

Home Task: Read introductory concepts of Guidance.

Deep-Dive: Features, Aims & Conditions

Experiential Learning (108)

2 Hrs

Key features of EL, elements of experiential education, and fundamental learning conditions.

Assignment: Explain the features of Experiential Learning.

Guidance & Counselling (214)

2 Hrs

Aims, objectives, and institutional functions of educational guidance systems.

Assignment: Describe the aims and functions of guidance.



Principles, Roles & Guidance Typologies

Teacher & Student Roles in EL

- **Principles:** Core tenets governing experiential learning models.
- **Teacher's Role:** Facilitator, guide, and reflective enabler.
- **Student's Role:** Active practitioner, observer, and self-evaluator.

Home Task: Explain Principles of EL

Guidance Dimensions

- **Educational Guidance:** Academic progression & curriculum choice.
- **Psychological Guidance:** Emotional well-being & cognitive support.
- **Social Guidance:** Social adaptation & community awareness.

Home Task: Needs & Process of Guidance

Classroom Delivery & Teaching Methods



Explanation Method

Used for introducing complex theoretical concepts, historical context of Indian knowledge systems, and structured guidance definitions.



Discussion Method

Promotes active peer dialogue, critical analysis of human vs. animal communication, and practical teacher/student role dynamics.



Lecture Method

Delivers formal content frameworks, syntactic structures, and formal classification of guidance types.

Teaching Plan Overview Matrix

Code & Subject	Time Window	Core Topics	Method	Status
LAC (105)	18–22 Sep	Orientation, Language Meaning & Concept	Explanation / Discussion	Completed (2 Hrs)
LAC (105)	25–29 Sep	Language Structure, Functions & Communication	Discussion / Lecture	Completed
EL (108)	22–29 Jan	FOP on Indian Knowledge Tradition & EL Basics	Explanation	Completed (1Hr)
EL (108)	29 Jan – 3 Feb	EL Features, Elements & Conditions	Discussion / Explanation	Completed (2 Hrs)
GC (214)	5–10 Feb	Educational, Psychological & Social Guidance	Discussion	Completed (4 Hrs)



TEACHING PLAN EXECUTION COMPLETE

Commitment to Quality Teacher Education

V.D. (Varun Dhaka) Institute of Technology remains dedicated to fostering transformative learning, experiential pedagogy, and guidance-centered educator development.

Academic Session 2025–2026 • Teacher Diary IV Review

Image Sources



<https://nationalacademy.co/wp-content/uploads/2026/02/pre-primary-teacher-training-course.webp>

Source: nationalacademy.co



<https://s39613.pcdn.co/wp-content/uploads/2025/04/iStock-1998218882-scaled.jpg>

Source: www.facultyfocus.com