



V.D. (VARUN DHAKA) INSTITUTE OF TECHNOLOGY

Recognized by : NATIONAL COUNCIL FOR TECHNICAL EDUCATION (NCTE)
Affiliated to : GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI
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REPORT ON THE STATUS OF PLACEMENT

Academic Session: 2025–2026

This analytical report presents the placement status and post-graduation engagement of alumni from the B.Ed. Batch 2025–2026, based on 23 unique records, derived after removing 19 duplicate entries from the dataset.

1. Overview of Alumni Cohort

The analysis is based entirely on 23 alumni, all belonging to the Bachelor of Education (B.Ed.) 2025–2026 batch. The dataset reflects a typical teacher-education demographic profile.

2. Demographic Analysis

Gender Distribution

Gender	Count	Percentage
Female	12	75.00%
Male	4	25.00%

Marital Status

Marital Status	Count	Percentage
Un-Married	14	87.05%
Married	2	12.95%

Key Observations

- The cohort is predominantly female, comprising over **75%** of the alumni.
- A large majority (**87.05%**) reported being un-married, a pattern consistent with typical teacher-training student profiles.





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3. Current Status Analysis

The post-graduation actions of the alumni fall into four broad categories.

Distribution of Current Status

Category	Count	Percentage
Employed (Teaching/Other)	7	43.75%
Preparing for Exams / Job Seeking	4	25.00%
Other Activities	2	12.50%
Pursuing Higher Education	3	18.75%

Key Insights

- Employed alumni account for **43.75%** working in schools, private tuitions, or other educational settings.
- **25.00%** are actively preparing for competitive examinations, mainly TET/DSSSB government teaching posts.
- **68.75%** of the alumni are involved in active professional or job-oriented pursuits when combining employment and exam preparation categories.
- **18.75%** are currently pursuing higher education.

Conclusion

The data reflects strong early-stage employability for the B.Ed. 2025–2026 cohort, with nearly half already working in educational roles. A notable proportion is actively preparing for government teaching positions, indicating long-term professional focus. The remaining alumni are either pursuing higher education or engaged in other transitional activities.

Overall, the cohort shows healthy engagement in employment, preparation, and academic advancement.

